

This document is provided as a record of the assessment decision(s) made by your tutors towards your GA Level 3 Certificate in Teaching English as a Foreign Language (TEFL). The Lesson Plan and Written Work you submitted has been assessed by your tutor and their feedback, as well as their assessment decision, is below.

Evidence that you have achieved Learning Outcome 6 of Unit 1 can only consist of your Lesson Plan and Written Work. By completing and passing the formative and summative online assessments, you have had the opportunity to demonstrate that you have knowledge and understanding of many different areas and topics in TEFL. However, opportunities to demonstrate knowledge and understanding of these topics, their learning outcomes and units may also be present in your Lesson Plan and/or Written Work, where this is the case, your tutor will record this below.

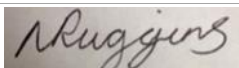
Details:

| | | | |
|-----------------|---------------------------------|----------------|-------------------------------------|
| Candidate Name | MOHINI MITRA | | |
| Lesson Scenario | Adults <input type="checkbox"/> | Young Learners | <input checked="" type="checkbox"/> |
| Lesson Topic | The Four Seasons | Date Submitted | 30/ 1 / 2019 |
| Assessor Name | Natalie Ruggins | | |

Assessment Decision:

| | |
|---|--|
| Lesson Plan | Criteria Met |
| Does the lesson plan fully meet Assessment Criteria 6.1: 'The candidate can produce lesson plans appropriate to the situation and class'? Please give details below. | <input checked="" type="checkbox"/> |
| <p>Good. Your lesson stages create a stimulating and logical lesson for the young learners and you start with a fun warmer activity to interest the group and you utilise a clear presentation stage which introduces the lexis in a thorough and clear manner and the visuals will aid understanding of the new target language. The tasks will enable the students to perform the interactive and communicative stages you have designed thereafter and these well-planned practice stages explore the associated lexis using the fun craft tasks and the stages are kinaesthetic as they identify the various lexical items and you introduce the associated lexis too which will build on the group's vocabulary banks using the well-planned stages. The well-planned stages will be well received by the young group as they will enjoy the pair work and the exploration of the language and the production stage prompts some functional language too.</p> <p>The lesson aim is Teaching the four seasons and to build the vocab of the students in relation to the seasons.' These stages and activities will help you to achieve your aims as they aid understanding of the target language and offer time for the students to experiment and explore the new lexis within clear contexts and freer stages.</p> | |
| Does the lesson plan meet any other Assessment Criteria listed? If so, please give details below. | <input checked="" type="checkbox"/> |
| Unit 1 – Planning | |
| Unit 2 – Content | |
| Unit 3 - Delivery | 3.5 Explain differences in learning styles and the impact on lesson planning |

Your stages and activities accommodate a range of different learning styles making this lesson accessible to many students.

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|---|---|-------------------------------------|--------|-------------------------------------|-------------------------------------|-------------------------------------|----------------|-------------------------------------|
| Essay | | Criteria Met | | | | | | |
| Does the essay fully meet Assessment Criteria 6.2: 'The candidate can explain elements of the lesson plan produced and justify why they are appropriate'? Please give details below. | | <input checked="" type="checkbox"/> | | | | | | |
| Good. Your written assignment is comprehensive and well-structured and highlights your thinking and careful planning behind your lesson plan. | | | | | | | | |
| Does the essay meet any other Assessment Criteria listed? If so, please give details below. | | <input checked="" type="checkbox"/> | | | | | | |
| Unit 1 – Planning | | | | | | | | |
| Unit 2 – Content | 2.2 Explain the importance of aims and objectives in a lesson plan | | | | | | | |
| Unit 3 - Delivery | | | | | | | | |
| It is clear you have thought about the aims of the lesson within each stage and thought and planning has enabled you to achieve this aims fully. | | | | | | | | |
| Additional Comments / Feedback | | | | | | | | |
| Your lesson plan is a good example of an effective lesson for this age and level. You accommodate the students' needs and maintain the learners' focus and motivation using communicative tasks and the students will enjoy the interactive tasks which prompt natural interaction and a deeper understanding of the target language. | | | | | | | | |
| Online Tests Completed | Unit 1 | <input checked="" type="checkbox"/> | Unit 2 | <input checked="" type="checkbox"/> | Unit 3 | <input checked="" type="checkbox"/> | Final | <input checked="" type="checkbox"/> |
| Final Assessment Decision | Achieved | | | | <input checked="" type="checkbox"/> | Refer | | <input type="checkbox"/> |
| Assessor Signature |  | | | | | Date | 3 / 2 / 2019 | |
| IV Signature (if sampled) | | | | | | Date | DD / MM / YYYY | |
| EV Signature (if sampled) | | | | | | Date | DD / MM / YYYY | |